

# Hurworth School

## Curriculum Policy

**Accepted by:** Governing Body – May 2007

**Senior Leadership Team Lead Reviewer:** Kevin Pilbeam

**Review Cycle:** 1 Year

**Date for Review:** May 2009

In Key Stage 3, the curriculum is organised into subjects that fulfil the statutory requirements of that Key Stage. All students have access to the full range of subjects which are delivered at a level appropriate to their abilities. In Years 8 and 9, students in the 'a' band, 50% of the year group, have access to a second foreign language.

At Key Stage 4, students are able to opt for certain subjects which they study for two years leading to National qualifications. There is still a core component of subjects at this Key Stage, namely English, Mathematics, Science, ICT, Design Technology, Religious Studies, Physical Education and PSCE. All pupils are expected to follow these courses.

The other subjects that make up the students' full curriculum are optional subjects. Students make a free choice from a list of subjects that the school offers at Key Stage 4. Their access to these subjects is based upon the school's ability to meet their choices with the constraints imposed by numbers of students, the teaching staff available and clashes between subjects in their choices.

### **The students will be entitled to:**

- Planned opportunities to gain experience in a wide range of subject areas according to their ability
- Access to structured individual guidance from teachers and support staff.
- The opportunity to reflect on their qualities, record their achievements.

### **Monitoring**

The curriculum model is reviewed annually by the SMT and changes passed to the Curriculum sub-committee of the Governors to be ratified.

## **Responsibilities**

### **The Curriculum Coordinator will:**

- Liaise with heads of department regarding new statutory requirements, courses on offer and timetabling implications of courses.
- Advise Leadership Team on policy and approaches, and promote support for the programme.
- Help to identify staff development needs.

**Teaching staff will:**

- Deliver the programme of study appropriate to the Key stages of their subject area.
- Provide guidance and advice to students on education and social matters and on their further education. This may include information about sources of more expert advice.

**The Leadership Team will:**

- Review, monitor and evaluate the quality of provision.
- Provide adequate physical and financial resources for the implementation of the programmes of study, including service level agreements where appropriate.
- Establish development needs and plan for them to be met.
- Fulfil the school's statutory responsibilities.