

Hurworth School Year 7 Catch Up Premium Statement

Review cycle: 1 year

Last reviewed: November 2018

Date for next review: November 2019

Hurworth School is an 11-16 Secondary School which offers places in accordance with the school's published admission criteria.

As members of a comprehensive school, students have access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The school promotes a sense of self-esteem, responsibility and tolerance in young people; it values and challenges the individual so that they achieve the highest levels of attainment regardless of their starting point.

The Catch Up Premium is a key resource for ensuring the realisation of this inclusive and aspirational ethos.

The Catch Up Premium is paid to schools for students who have not achieved a score of 100 in the Reading or Maths assessments at Key Stage 2

Number of pupil and pupil premium grant allocation financial year 2018/19	
Total number of pupils on roll (October)	687
Total amount of Pupil Premium Grant received (estimated)	£5148

Year 7 Catch up Premium for 2018-19 will be allocated to designated students and they will receive tailored support appropriate to meet their literacy and numeracy needs so that they are more likely to succeed at secondary school.

The following are examples of the support that may be implemented:

- 1:1 tuition and small group tuition in numeracy, handwriting, spelling and reading in Key Stage 3
- Intensive individual mentoring and support from internal sources. Small withdrawal groups for selected students in Key Stage 3 and 4
- Curriculum enhancement from external agencies
- Revision and study support through the Learning Support department
- Additional homework support, lunchtime and after-school clubs for some subjects.
- Bespoke timetables for students requiring amendments to their timetable
- Provision of planners for students
- Loan of lap tops and school ICT to enable home access
- Accelerated Reader Scheme

- Literacy Intervention Programme which incorporates weekly reading groups based on the Reciprocal Reading model with 1:6 teacher:student ratio and 1:1 reading during weekly Accelerated Reader lessons
- Use of netbooks and laptops in lessons where needed
- Loan of electronic spellcheckers, dictionaries and desk mats to aid spelling
- Provision of alternative exercise books and pens to help handwriting improvement
- Provision of coloured overlays, reading rulers, coloured paper and exercise books and virtual overlays on all PCs
- Use of word processing software (ReadWrite11 and Clicker) of all PCs in school to help reading and writing
- Additional study periods for some students
- Access arrangements in exams, including reader, extra time, scribe, word processor and supervised rest breaks
- Touch typing lessons (Set 5 pupils)
- Use of IDL (Software to help literacy progress)
- Amended curriculum in MFL for lower sets to include a literacy element
- Times table club (Set 5 pupils)

To ensure value for money and support we have allocated staff time for:

- Tracking the prior attainment, current attainment and future predicted attainment of nominated students. (Assistant Head Teacher)
- Close monitoring of attainment of the nominated student groups and then subsequent allocation of resources to narrow these gaps for individuals and groups (Assistant Head Teacher / Raising Achievement Coordinators)
- Tracking and supporting good attendance. (Attendance Officer)
- Swift and easy access to student support agencies in and out of school (Student Support Team)
- Regular feedback to staff regarding students' social, pastoral and academic progress, in addition to feedback about their social and academic needs to ensure expected levels of progress are achieved. (SMT/ Student Mentors)
- Literacy Coordinator to deliver appropriate literacy support where identified.
- Teaching Assistant led homework and study support groups for specific subject areas
- Humanities delivered to pupils in Key Stage 3 with a literacy based focus to set 5 pupils by the School Literacy Coordinator (Former Primary School Teacher)
- Additional booster lessons in Mathematics and English at lunchtime and after school as required by the individual
- MFL lessons for lower set classes in Key Stage 3 is delivered via a literacy focussed approach

Success criteria for Year 7 Catch up Pupils

The following are examples of the success criteria:

- Nominated students achieve expected standards by the end of Year 7 in Mathematics and English and ultimately achieve expected levels of progress by the end of Key Stage 4

- Attainment and attendance is in line or above national expectations
- The 'attainment gap' within school is negligible
- Attainment and attendance rates at Hurworth School exceed national expectations
- Parents/Carers and pupils engaged in intervention strategies
- Progress from Key Stage 2 to 4 in line with or above national expectations

Committed Year 7 Catch Up Premium expenditure for academic year 2018-19

Strategy	Cost
In March 2012 the school employed a Primary School Teacher to focus solely on raising standards of attainment in Literacy at Key Stage 3. The teacher is timetabled to teach Humanities/Literacy to all students throughout Key Stage 3 who arrived at the school below the expected national levels of achievement. The school also operates a rigorous and robust setting policy that ensures that the pupils arriving at the school below national levels of expectation are in small teaching groups.	£6000
Monitoring and tracking of all students Year 7 (Assistant Head Assessment Recording and Reporting). All students receive regular monitoring and tracking and reporting against their target grades at both Key Stages	£552
Accelerated Reader Scheme	£2647
Total committed expenditure for academic year 2017/18	£9199

**Additional Year 7 Catch Up Premium expenditure for academic year 2018/19
(All items to be agreed on an individual basis using the principles of best value)**

Strategy	Estimated Cost
Full time in house Behaviour Support Officer available to support students at risk of exclusion who are referred through the school in house and extended pastoral system	£12.00 per 30 minute meeting per child
Individual and small group support for catch up, timetable reduction, homework sessions, study skill, bespoke support packages as a timetabled session by the learning support department within the 'green room' facility	£24.00 per hour per student
Referral to School Counsellor to meet any identified emotional need	£13.00 per 30 minute meeting
Evenings to celebrate achievement Key Stage 3 and 4 cost of prizes	£10.00 ave per award
Support individual students with necessary equipment / access to activities to encourage engagement / participation / performance	Calculated through Department CTS Feedback
Literacy Coordinator to provide lunchtime and after school classes daily as required for nominated students	£35.44 per hour

Outcomes – Leavers 2018

In the year group that has just had its GCSE results 9 students qualified for Catch Up funding. Of the 4 Pupils that qualified for English support 1 achieved standard Level 4 passes, another student achieved a strong pass at grade 5. This group averaged P8 scores of +0.62 in English. Of the 7 that required support in Maths 2 achieved a standard pass. This group averaged P8 scores of -0.01 in Maths.

Current Year 11 (2018/19)

In the Year 11 group 9 students qualify for Catch Up funding. Of the 5 Pupils that qualify for English support 3 are predicted standard Level 4 passes and 1 is predicted a strong pass. This group averages P8 scores of +0.49 in English based on current predictions. Of the 8 that require support in Maths 1 is currently predicted to achieve a standard pass. This group averages P8 scores of +0.07 in Maths based on current predictions.

Current Year 10 (2018/19)

In the Year 10 group 6 students qualify for Catch Up funding. Of the 3 Pupils that qualify for English support 3 all have had their English targets increased over the course of Key Stage 3, one student is predicted to achieve a standard pass level 4 at GCSE . In Maths 6 students are supported in this scheme, 1 has one to one lessons, 4 are predicted a Standard level 4 pass at GCSE.

Current Year 9 (2018/19)

In the Year 9 group 33 students qualify for Catch Up funding. The 11 pupils who are eligible in Mathematics continue with their interventions and all but one are currently on target for a Level 4 pass at GCSE in Year 11, 4 pupils are currently on target for a Level 5 pass. 27 Pupils are eligible for support in English of those 16 students have had their targets raised (at least once) since starting at the school. All pupils except 4 are targeted to achieve a high level Pass at Grade 5 or higher, the others are expected to achieve standard passes.

Current Year 8 (2018/19)

In the Year 8 group 30 students qualify for Catch Up funding, 24 in English, 18 in Maths (12 appear in both subject areas). The English students all have GCSE targets and are on track to achieve strong passes except two who are aiming for and are on track for a standard pass. One student has had their lower school target raised, 4 have had their targets lowered. Of the 18 students in Maths 10 are predicted to and are on target to achieve a strong pass with 3 targeted a standard pass.

Current Year 7 (2018/19)

In the Year 7 group 23 students qualify for Catch Up funding, 15 in English, 20 in Maths (12 in both). They have begun a series of interventions and their targets have been set and reviewed. In English 2 have already had their targets raised and all but one are aiming for a strong pass at GCSE. In Maths all have GCSE targets at a standard pass or above.