

# Hurworth School Disadvantaged Pupils (Pupil Premium) Statement

**Last reviewed:** September 2017  
**Date for next review:** September 2018

## Background:

Hurworth School adheres to the latest guidance and legislation including *Disadvantaged Pupils (Pupil Premium) 2017 to 2018: Conditions of Grant* (DfE July 2017)

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018/pupil-premium-conditions-of-grant-2017-to-2018>

The Government believes that Disadvantaged Pupils (Pupil Premium), (funding in addition to main school funding) is the best way to address the underlying inequalities between children eligible for Free School Meals (FSM) and their peers. The funding helps to tackle those inequalities of the pupils who need it most.

The Disadvantaged Pupils (Pupil Premium) was introduced in April 2011 and is allocated to Hurworth School to work with pupils who have either been registered for free school meals at any point within the last six years, children who have been on Darlington's Local Authority's looked after children register (and have been registered continuously for more than six months), and children of service personnel.

As an example, Hurworth School had 21% (approximately 148 pupils) fall within this category as of January 2017 census when budget was allocated.

As members of a community comprehensive school, students have full access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The school promotes a sense of self-esteem, responsibility and tolerance in young people. It values and challenges the individual so that they achieve the highest levels of attainment whatever their starting point.

The Disadvantaged Pupils (Pupil Premium) is therefore a key resource for ensuring the realisation of this inclusive and aspirational ethos. The nature of the issue makes it essential that personalised rather than blanket support is provided for students.

<b>Number of pupil and Disadvantaged Pupils (Pupil Premium) grant allocation financial year 2017 / 18 – Allocated as of January 2017 Census – Disadvantaged Pupils (Pupil Premium) Register updated on a monthly basis</b>	
Total number of pupils on role	690
Total number of pupils eligible for Disadvantaged Pupils (Pupil Premium) Grant as of January 2016	148
Year 7	27

Year 8	33
Year 9	34
Year 10	27
Year 11	24
TOTAL amount allocated to school	£133,966

Looked after Children (September 2016)	5
Looked after Children Grant is held by Local Authority with a projected spend of £1900 per pupil per annum	£ 1900
TOTAL	£17,100

**Disadvantaged Pupils (Pupil Premium) Funds for 2017-18 will be allocated to designated students and they will receive tailored support appropriate to meet their needs.**

**The following are examples of the support that maybe implemented**

- 1:1 tuition and small group tuition in numeracy, handwriting and reading in Key Stage 3
- Intensive individual mentoring and support from internal sources. This to include more regular and detailed feedback on academic progress, inclusion and support towards individual targets such as improved behaviour, communication or engagement.
- Small withdrawal groups for selected students in Key Stage 3 and 4
- Curriculum enhancement from external agencies
- Revision and Study support through the learning support department and assertive mentoring programme
- Additional targeted independent careers advice and guidance
- Additional independent learning and non-lesson time task support, lunchtime and after-school clubs for some subjects
- Support to ensure that equal opportunities protocols and principles are adhered to ensure that ALL pupils make optimum progress; this may include the provision of revision and other learning materials, activities and equipment that may not be accessible to some students due to financial constraints.
- Support to ensure that equal opportunities protocols and principles are adhered to ensure that ALL pupils have the opportunity to participate in a range of extracurricular activities
- A free transport service from school to home for Year 11 students who stay behind for additional study lessons
- Bespoke timetables for students requiring amendments to their timetable
- Vocational learning opportunities, both on site and through the behaviour and attendance alternative educational framework
- Opportunity to engage in careers educational events within school and the wider Darlington area
- Opportunity for students to participate in work experience during Year 10
- Swift and easy access to extended support services such as school counsellor, behaviour support, school nurse, careers advice etc
- Provision of planners for students
- Loan of lap tops/ I pads / school ICT to enable home access

**To ensure value for money and support we have allocated staff time for:**

**The following are examples of the support that maybe implemented**

- Tracking the prior attainment, current attainment and future predicted attainment of Disadvantaged Pupils (Pupil Premium) students. (Deputy Head)
- Tracking of additional provision and inclusion of students in receipt of Disadvantaged Pupils (Pupil Premium) and reporting this against their peers on an annual basis. (Deputy Head)
- Close monitoring of attainment and inclusion gaps of the nominated student groups and then subsequent allocation of resources to narrow these gaps for individuals and groups. (Deputy Head / Raising Achievement Coordinators)
- Tracking and supporting good attendance. (School manager)
- Provision and support through RAG system for all SEN, Disadvantaged Pupils (Pupil Premium) and other vulnerable groups of students to ensure they are supported in making progress with their learning (Assistant SENCO, Deputy Head and School Manager).
- Transport from school to home for Year 11 students attending after school classes
- 1-1 careers action planning in Year 10 and 11
- Bespoke careers advice to raise aspirations, motivation and attainment and reduce the chance of NEET (Careers Advisor)
- Swift and easy access to student support agencies in and out of school (Pastoral Team)
- Provision of in house behaviour and welfare support officer
- Additional support and guidance where necessary at key transition points in students' school career e.g. between Years 6 and 7; between Years 9 and 10; between Years 11 and post-16 education (Team around the School, FE transition Coordinators).
- Regular feedback to staff regarding students' social, pastoral and academic progress, in addition to feedback about their social and academic needs to ensure expected levels of progress are achieved. (SMT/ Student Mentors)
- Literacy Coordinator to deliver appropriate literacy support where identified.
- Use of peer mentors from Year 10 to support younger students
- Additional classes in English and Maths at Key Stage 4
- Evenings to celebrate achievement Key Stages 3 and 4
- Teaching Assistant led Independent Learning and study support groups for specific subject areas
- Reward celebrations and Inter-House (Head of Upper School)

**Success criteria for Disadvantaged Pupils (Pupil Premium) Pupils:**

**The following are examples of the success criteria**

- Attainment and attendance is in line or above national expectations.
- The 'attainment gap' within school is negligible.
- Attainment and attendance rates at Hurworth School exceed national expectations.
- Parents/Carers and pupils engaged in intervention strategies.
- Participation in school extra-curricular activities, clubs, trips, sport etc is in line with school averages.
- Transition to post-compulsory education and training matches school averages

- Progress from Key Stage 2 to 4 in line or above national expectations
- Exclusion rates are at or below school average.

**Proposed Disadvantaged Pupils (Pupil Premium) expenditure for academic year 2017-18**

<b>Strategy</b>	<b>Cost</b>
Mini bus provision. Free transport on a Monday, Tuesday, Wednesday and Thursday for those who require it following Year 11 extra classes	£6120
Year 11 extra lessons through mentoring program. Additional classes within all departments to assist Year 11 students to reach their target grade. These lessons take place every lunchtime and on a Monday, Tuesday, Wednesday, Thursday evening. Average of 5 hours per student extra per week.	£21,755.90
Year 11 mentoring meetings. Monthly formal meetings with student 1-1 to discuss progress and subsequent intervention. Average of 1 hour per student per month	£11,779.68
Year 10 mentoring interventions and meetings. 4 formal meetings with student 1-1 to discuss progress and subsequent intervention. Average of 30 minutes per feedback which includes subsequent interventions. 2 hours over the year	£2064.96
One to one Independent careers advice - all students at Key Stage 4 have a minimum of two 1-1 meetings to discuss potential careers and to create an action plan in year 1. Each meeting is 30 minutes	£1311.21
Support in Timetable through TA and Learning Support through Study and 1-1	£6587.10
Small group Independent Careers Advice	£870.41
Monitoring and tracking of all students Years 7–11. All students receive regular monitoring and tracking and reporting against their target grades at both Key Stages.	£7256

Intervention from RAC and HOY	£19251.20
Behaviour and welfare Support Service	£2,226.80
Provision of student planner to ensure regular and positive home school liaison	£294
Alternative Education at KS4	£8,850
Additional teaching sets in Maths at Key Stage 4 and additional curriculum time at 4.5 hours per week in both Year 10 and 11. Designed to optimise pupil teacher ratio and boost student performance.	£6485.76
Additional teaching sets in English at Key Stage 4 and additional curriculum time at 4.5 hours per week in both Year 10 and 11. Designed to optimise pupil teacher ratio and boost student performance.	£9728.64
Intervention support from Pastoral RAG system	£14,490
Literacy Coordinator support to set 5 in Key Stage 3 to a total of 4, 4 and 5 lessons for Years 7, 8 and 9 per week respectively. All Humanities and English lessons are delivered by this teacher to develop core literacy skills to enable access to the wider curriculum and boost performance.	£3800.93
Additional teaching sets in Science Key Stage 4 and additional curriculum time at 4.5 hours per week in both Year 10 and 11. Designed to optimise pupil teacher ratio and boost student performance.	£12,160.80
Provision of weekly one hour homework club.	£418.64
CPOMS and SISRA	£598.20

Accelerated Reader Scheme	£1692.03
Rewards and Extra-Curricular	£2025.90
ClassCharts Software	£283.71
Personal Development Behaviour and Welfare whole staff Sessions	£1258
Whole School and Department Curriculum Target Setting – Assessment, Racking Target Setting and Review	£25,160
<b>Total committed expenditure for academic year 2016/17</b>	<b>£147,569.87</b>

**Additional Disadvantaged Pupils (Pupil Premium) expenditure for academic year 2016-17` (All items to be agreed on an individual basis using the principles of best value)**

<b>Strategy</b>	<b>Cost</b>
Breakfast Club	To be calculated after take up
Full time in house Behaviour Support Officer available to support students at risk of exclusion who are referred through the school in house and extended pastoral system	£12.13 per 30 minute meeting per child
Individual and small group support for catch up, timetable reduction, homework sessions, study skill, bespoke support packages as a timetabled session by the learning support department within the 'green room' facility Years 7 - 11	£24.25 per hour per student
Additional referral to careers advisor to meet any additional careers needs / guidance	£10.69 per 30 minute meeting

Referral to School Counsellor to meet any identified emotional need	£14.64 per 30 minute meeting
Evenings to celebrate achievement Key Stage 3 and 4 cost of prizes	£ 10.00 ave per award
Support as necessary residential and curricular educational	Through Department Mapping
Support individual students with necessary equipment / access to activities to encourage engagement / participation / performance	Through Department Mapping

Given our commitment to equality of opportunity for all this can only ever be a Conservative estimate. In reality, spending may in actual fact be far greater and this is essential to our principles and ideals. Hurworth School works tirelessly to raise attainment for all students and close any achievement gaps.