

Hurworth School EAL Policy

Accepted by: Board of Directors February 2008
Lead Reviewer: Head of Literacy
Review Cycle: 3 Years
Last reviewed: September 2017
Date for next review: September 2020

The aim of the policy is, "To promote rapid language acquisition and include them [children learning EAL] in mainstream education as quickly as possible."

A Overington DfE 15th February 2012

Aims of the EAL Policy

- To ensure that all EAL students have the opportunity to maximise their potential
- To meet the entitlement of all students to be educated appropriately
- To assist EAL students to adapt socially to the environment
- To enable the students to have full access to the National Curriculum

Identification

- From primary schools or directly from parents in the case of new students

Meeting the needs

- Assess individual student's need for support if required
- Intervention strategies implemented where required
- Provide staff training if necessary
- Following initial assessment, set appropriate Key Stage targets according to whole school policy
- Disseminate information on all EAL students to staff
- EAL status to be recorded on SIMS and included on individual planning
- Monitor progress via SISRA, SIMS and departmental spreadsheets
- Use the information to identify trends related to underachievement
- These trends to be discussed in faculties with each subject looking at targets for EAL students
- Use LA advice where available
- Develop the use of multicultural, anti-racist resources and materials across the curriculum

Monitoring

- Regular checks on individual attainment and effort grades in line with school policy
- Form tutor contact and monitoring