

## Hurworth School Collective Worship and Promotion of British Values Statement – January 2019

This policy is composed with reference to the Equality Act 2010 and guidance documents:-

[http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga\\_20100015\\_en.pdf](http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga_20100015_en.pdf)  
[www.gov.uk/guidance/equality-act-2010-guidance](http://www.gov.uk/guidance/equality-act-2010-guidance)

We aim to give all students and staff equal opportunities to develop their full potential. The latest non-statutory DfE guidance is:

***The Equality Act 2010 and schools: Departmental advice for school leaders, school staff, governing bodies and local authorities (May 2014)*** which can be accessed via this web link:

<https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/315587/Equality\\_Act\\_Advice\\_Final.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf)

<http://www.headteacher-update.com/best-practice-article/what-does-the-equality-act-mean-for-schools/66681/>

When reading this document, it is essential also refer to other Hurworth School Policies including:

Equality, Diversity and Community Cohesion Policy  
Equal Opportunities Policy  
Single Equality Scheme  
Safeguarding Policy & Strategy  
Anti-Bullying Policy  
SEN Policy  
Recruitment Policy  
Admissions Policy  
Discipline (Personal Development Behaviour and Welfare) Policy  
Transition Policy  
Careers Education and Guidance Policy  
Code of Conduct for School Employees Policy  
Citizenship Policy  
Disadvantaged Pupils Statement  
English as an Additional Language Policy  
Food and Healthy Lifestyles Policy  
Sex and Relationships Policy  
Young Carers Policy  
SEAL Policy

[www.hurworthschool/policies](http://www.hurworthschool/policies)

The Department for Education latest guidance is:

***Promoting Fundamental British Values as part of SMSC in Schools (October 2014)***

It can be accessed through this link:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/380595/SMSC\\_Guidance\\_Maintained\\_Schools.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf)

<http://www.doingsmsc.org.uk/british-values/>

It states:

*Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.*

The Department for Education consultation document on British Values (June 2014) also states:

*Keeping our children safe and ensuring schools prepare them for life in modern Britain could not be more important. This change is an important step towards ensuring we have a strong legal basis for intervening in those schools where this is an issue.*

*The vast majority of schools already promote British values. This is about making sure we have the tools we need to intervene if children are being let down.*

*The government set out its definition of British values in the 2011 Prevent Strategy - values of:*

**These values underpin our *Values Charter* which governs our daily expectations throughout the school day:**

**We are Hurworth School**

**We believe in**

**“Achieving Excellence with Care”**

**We work hard every day to uphold these values**

- ***democracy – everyone has a voice and a right to learn***
- ***the rule of law – adults at our school are working hard for our safety and welfare; we respect them***
- ***individual liberty – we have a variety of activities here and everyone is welcome to take part***
- ***mutual respect – our community welcomes everyone***

- ***tolerance of those of different faiths and beliefs – we celebrate difference***

Hurworth School is a committed promoter of the British values and actively seeks to deliver a holistic approach towards the development of young peoples under its auspices, as local British, European and World citizens - through the promotion of these human qualities.

These are inter-woven into the fabric of our educational outlook but also can be signposted throughout the policies delivered by this institution which are available to view

[www.hurworthschool.org.uk/policies](http://www.hurworthschool.org.uk/policies)

Further information on Preventing Radicalisation and Extremism is contained within the Safeguarding Policy

Each subject department has completed a Personal Social Educational Mapping Tool which will outline their commitment across their subject to embedding all SMSC principles including the upholding of British Values.

All subjects contribute to the Health and Well Being Audit Tool which identifies when a subject area has contributed to these school aims.

The legal framework for Collective Worship in Schools is laid down in the Circular Number 1/94 created by the Department for Education in 1994.

### **Collective Worship**

*All maintained schools must provide religious education and daily collective worship for all registered pupils and promote their spiritual, moral and cultural development.*

*Local agreed RE syllabuses for county schools and equivalent grant-maintained schools must in future reflect the fact that religious traditions in the country are in the main Christian whilst taking account of the teaching and practices of other principal religions. Syllabuses must be periodically reviewed.*

Hurworth School upholds these principles and works within the local syllabus delivered by all academies in Darlington.

The notion of 'collective worship' was introduced by the 1944 Education Act, which stated that "the school day in every county school and every voluntary school shall begin with collective worship on the part of all the pupils in attendance".

This legislation was passed at a time when England was an overtly Christian country where the great majority of the population were regular churchgoers. By 2010, the percentage of UK citizens who attended church regularly had dropped to 6%. Over the past 60 years there has also been a significant decline in Church of England baptisms. In 1950, approximately 67% of UK babies were baptised into the Church of England. By 2010 this figure had dropped to 19%.

In view of the changes to British society (and schools) that have occurred since 1944, many people hold the view that collective worship is now an outmoded concept. Many prefer the term 'spiritual reflection', which supports the requirement for schools to promote pupils' spiritual development. The notion of spiritual reflection lends itself to the 'stimulus/response' model for collective worship which is the preferred model of many institutions.

- ✓ In providing structured time for daily spiritual reflection, schools will be providing something important for the wellbeing of pupils and other participants;
- ✓ something that is unique and distinctive;
- ✓ something that is different from but complementary to 'assembly'.

**Circular 1/94 and subsequent revisions state: Most acts of collective worship in any one school term must be "wholly or mainly of a broadly Christian character".**

An act of worship is such if it "reflects the broad traditions of Christian belief without being distinctive of any particular Christian denomination"

At Hurworth School acts of worship take the form of reflection, contemplation and spiritual development.

In order to meet the legal requirements regarding the style and character of daily collective worship, schools will need to comply with the following imperatives:

- 1. Collective worship must always be inclusive.**
- 2. Collective worship must usually be broadly Christian.**

At Hurworth School there are also significant stand-alone opportunities for the development of these strands which focus around our morning registration activities. These consist of:

- Weekly Themed Year Group Assembly with regular guest speakers from the community
- Regular morning registration activities
- Student message PowerPoint

In the appendix is a summary of Assembly and Thought for the Day Activities. This does not include the broad range of activities completed in PSHCE tutorials.

***Those denoted by \*can be identified as collective and reflective.*** Collective worship that is 'broadly Christian' is inclusive in that it deals with universal human values and issues that concern us all, Christians and non-Christians.

## Appendix

The Assembly Rota and associated activities are updated monthly and give an accurate breakdown on topics covered at any given time. Below is a breakdown of typical examples of assemblies which have been delivered over the last 3 years.

In 2015-2016 we covered the following topics/issues

Democracy	<ul style="list-style-type: none"> <li>*The Battle of Britain – 75 years on and GB Today</li> <li>*The School Values Charter</li> <li>*Nationalisation versus Privatisation</li> <li>*Solar research</li> <li>*Politics and celebrity</li> <li>*Christmas and community responsibilities</li> <li>*Holocaust Memorial Day</li> <li>*Drug trafficking</li> <li>*Binge drinking</li> <li>*National e safety week</li> <li>*Darlington Youth parliament elections</li> <li>*Equality, diversity and LGBT</li> <li>*Environmental protesting</li> <li>*EU referendum</li> </ul>
The Rule of Law	<ul style="list-style-type: none"> <li>*The Battle of Britain – 75 years on and GB Today</li> <li>The School Values Charter</li> <li>*solar research</li> <li>*Performing Arts</li> <li>*Personal Safety week</li> <li>*Christmas and community responsibilities</li> <li>*Holocaust Memorial Day</li> <li>*Conservation and marine biology</li> <li>*Drug trafficking</li> <li>*Binge drinking</li> <li>*National e safety week</li> <li>*dangers of smoking</li> <li>*Equality, diversity and LGBT</li> <li>* Environmental protesting</li> </ul>
Individual Liberty	<ul style="list-style-type: none"> <li>*Syria, immigration, asylum and refuges</li> <li>*The Battle of Britain – 75 years on and GB Today</li> <li>The School Values Charter</li> <li>*Treatwise eating</li> <li>*Vulnerable people in society</li> <li>*Advertising – myths and realities</li> <li>*Nationalisation versus Privatisation</li> <li>*Performing Arts</li> <li>Personal target setting</li> <li>*Personal Safety week</li> <li>*Christmas and community responsibilities</li> <li>*dangers of processed meat</li> <li>*Holocaust Memorial Day</li> <li>* National Citizenship Service</li> </ul>

	<ul style="list-style-type: none"> <li>*Literacy skills</li> <li>School educational visits</li> <li>College Post 16 Provider Careers Talks</li> <li>*Drug trafficking</li> <li>*Binge drinking</li> <li>*National e safety week</li> <li>*Dangers of Smoking</li> <li>Practical routes into employment</li> <li>*Equality, diversity and LGBT</li> <li>*International business regulations</li> <li>*EU referendum</li> <li>*water safety</li> </ul>
Mutual Respect	<ul style="list-style-type: none"> <li>*Minutes applause for British Values and the reign of Queen Elizabeth</li> <li>*Shoebox appeal</li> <li>*Syria, immigration, asylum and refuges</li> <li>The School Values Charter</li> <li>*Vulnerable people in society</li> <li>*Solar research</li> <li>*Performing Arts</li> <li>*Personal Safety week</li> <li>*Christmas and community responsibilities</li> <li>*Holocaust Memorial Day</li> <li>*SMSC</li> <li>*Darlington FIT team Youth Homelessness Project</li> <li>*Drug trafficking</li> <li>*Binge drinking</li> <li>*National e safety week</li> <li>*Environmental protesting</li> <li>*water safety</li> </ul>
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> <li>*Syria, immigration, asylum and refuges</li> <li>*The Battle of Britain – 75 years on and GB Today</li> <li>*Vulnerable people in society</li> <li>*solar research</li> <li>*Performing Arts</li> <li>*Personal Safety week</li> <li>*Christmas and community responsibilities</li> <li>*Holocaust Memorial Day</li> <li>*Drug trafficking</li> <li>*Binge drinking</li> <li>*Equality, diversity and LGBT</li> <li>*Environmental protesting</li> <li>*EU referendum</li> <li>*water safety</li> </ul>

In 2016-2017 we covered the following topics/issues

Democracy	<ul style="list-style-type: none"> <li>*Remembrance Day – November 2016</li> <li>Inter-House – September/December 2016</li> <li>Post 16 Options – September/October 2016</li> </ul>
-----------	---

	<ul style="list-style-type: none"> <li>*LGBT – February 2017</li> <li>*The Implications of Brexit - May 2017</li> <li>Inter-House – June 2017</li> </ul>
The Rule of Law	<ul style="list-style-type: none"> <li>*Remembrance Day – November 2016</li> <li>Inter-House – September/December 2016</li> <li>Recycling – January 2017</li> <li>*E-Safety – February 2017</li> <li>*LGBT – February 2017</li> <li>*The Implications of Brexit – May 2017</li> <li>*Internet Safety – June 2017</li> </ul>
Individual Liberty	<ul style="list-style-type: none"> <li>*What are British Values? September/October 2016</li> <li>*Remembrance Day – November 2016</li> <li>Progress – September/October/November 2016/January 2017/February 2017/March 2017/April 2017</li> <li>Work Experience – October 2016/March 2017</li> <li>Inter-House – September/December 2016/March 2017</li> <li>Educational Visits – October 2016</li> <li>Careers – October 2016/January 2017/March 2017</li> <li>Mock Results – December 2016</li> <li>*Inequality – March 2017</li> <li>E-Safety – February 2017</li> <li>*LGBT – February 2017</li> <li>*Religious Intolerance – May 2017</li> <li>*The Implications of Brexit – May 2017</li> <li>What is a Prefect at Hurworth School? – June 2017</li> <li>Internet Safety – June 2017</li> <li>Getting Involved (Volunteering) – June 2017</li> <li>No Pens – July 2017</li> <li>Thurston – July 2017</li> <li>Dying to be Cool (Durham Fire Brigade) – July 2017</li> </ul>
Mutual Respect	<ul style="list-style-type: none"> <li>*Remembrance Day – November 2016</li> <li>BBC Children in Need – November 2016</li> <li>Jeans for Genes – September 2016</li> <li>Educational Visits – October 2016</li> <li>PSHCE – Personal Safety Week LGBT – November 2016</li> <li>Evening to celebrate achievement – October 2016</li> <li>*Inequality – January 2017</li> <li>Recycling – January 2017</li> <li>*E-Safety – February 2017</li> <li>*LGBT – February 2017</li> <li>Red Nose Day – March 2017</li> <li>ILT – March 2017</li> <li>Safety in the Sun – May 2017</li> <li>Religious Intolerance – May 2017</li> <li>*The Implications of Brexit – May 2017</li> <li>What is a Prefect at Hurworth School? – June 2017</li> <li>*Internet Safety – June 2017</li> <li>Getting Involved (Volunteering) – June 2017</li> <li>Dying to be Cool (Durham Fire Brigade) – July 2017</li> </ul>

Tolerance of those of different faiths and beliefs (excluding RS lessons)	Remembrance Day – November 2016 Inequality – January 2017 *Religious Intolerance – May 2017 *The Implications of Brexit – May 2017
---	---

In 2017-2018 we covered the following topics/issues

Democracy	*Remembrance Day – November 2017 Inter-House – September/December 2017/February 2018/May 2018/July 2018 Post 16 Options – September/October 2017 *Brexit Update - May 2018
The Rule of Law	*Remembrance Day – November 2017 Inter-House – September/December 2017/February 2018/May 2018/July 2018 Recycling – October 2017 *E-Safety – February 2018/April 2018 *Brexit Update – May 2018 *Internet Safety – February 2018/April 2018 Safety in School – May 2018
Individual Liberty	Performing in Grease Production September 2017/June 2018 *What are British Values? November 2017/January 2018 National Citizenship Programme – January 2018/April 2018 *Remembrance Day – November 2017 Standards – September/November/December 2017/January 2018/February 2018/March 2017/April 2018/June 2018 Work Experience – October 2017/March 2018 Inter-House – September/December 2017/February 2018/May 2018/July 2018 Careers – October/December 2017/January 2018/March 2018 Mock Results – December 2017 E-Safety – February 2018/April 2018 Brexit Update – May 2018 *Religious Intolerance – May 2017 Intolerance – July 2018 Peer Awareness – April 2018 National School Sports Week – June 2018 What is a Prefect at Hurworth School? – June 2018 Internet Safety – February 2018/April 2018 Dying to be Cool (Durham Fire Brigade) – July 2018
Mutual Respect	*Remembrance Day – November 2017 BBC Children in Need – November 2017 Jeans for Genes – September 2017 Sports Relief – March 2018 PSHCE – Personal Safety Week LGBT – November 2017 Evening to celebrate achievement – October 2017 Recycling – January 2017



	<ul style="list-style-type: none"> <li>*E-Safety – February 2018</li> <li>*LGBT – February 2017</li> <li>Red Nose Day – March 2018</li> <li>Religious Intolerance – May 2018</li> <li>*Brexit Update – May 2018</li> <li>What is a Prefect at Hurworth School? – June 2018</li> <li>*Internet Safety – February 2018/April 2018</li> <li>Dying to be Cool (Durham Fire Brigade) – July 2018</li> </ul>
Tolerance of those of different faiths and beliefs (excluding RS lessons)	<ul style="list-style-type: none"> <li>Remembrance Day – November 2017</li> <li>*Religious Intolerance – May 2018</li> <li>*Brexit Update – May 2017</li> </ul>

The list of topics/issues which have been covered in the current academic year is available from the Assistant Head Teacher (Head of Student Support) on request.